

## 2. Capacity building of stakeholders in the management and financial provision of a safe educational environment at the national, local and institutional levels:

- Increasing the capacity of administrations of 350 school administrations and district and city departments of education to improve the organizational structure and manage human capacity to ensure the safety of the school environment
- Increase the capacity of local governments of all regions, members of school boards, non-governmental organizations in the field of education
- Development of a training module for specialists of district / city education methodologists on management and mechanisms for financial provision of a safe / healthy educational environment at schools
- Introduction of a teaching and methodical complex for the management and financial provision of a safe school environment in the system of training teachers and management personnel in education
- Organization of the development of a set of educational materials on relevant educational areas, taking into account the principles of sustainable development, energy efficiency and safety;
- Development of training materials for students of pedagogical and managerial profiles on the formation of a safe / healthy educational environment and practices of non-violent behavior at schools
- Creation in the universities of 3 resource information-methodological "Centers for the improvement of tolerance and safety of the educational environment" with the use of technologies for creating a safe / healthy educational environment and practices of non-violent behavior at schools, for conducting practical classes with future teachers
- Increase the capacity of members of the Public Councils of the Ministry of Finance and the Ministry of Education and Science to manage the financing of education, monitor the financing of education, including on ensuring a safe educational environment

## 3. Development of mechanisms and dissemination of best practices to improve the safety of the educational environment in the country's schools both through intersectoral interaction of state bodies, and through the interaction of local governments, trustees' councils and schools:

- Piloting and broadcasting the best practices of 12 pilot schools in the country to organize a safe / healthy educational environment. In these schools, measures are being taken to improve the safety of the educational environment and for the sake of sustainability, pilot groups of Safety Advisors are being formed and safety management mechanisms for the educational environment are being developed.
- Introduction of practical methods of ecological safety at schools through training of administration and teaching staff
- Informing educational organizations, local governments and the public about the possibilities of providing a safe / healthy educational environment
- Creation and support of the web-site [www.safe.edu.kg](http://www.safe.edu.kg) of the project as an information resource on the issues of providing a safe / healthy educational environment and practices for the formation of non-violent behavior.



Educational programs of the European Union  
in the Kyrgyz Republic

## DEVELOPMENT OF FINANCIAL MECHANISMS FOR A SAFE EDUCATIONAL ENVIRONMENT AT SCHOOLS IN THE KYRGYZ REPUBLIC



Project funded  
by the European Union

For additional information, please contact:

[www.safe.edu.kg](http://www.safe.edu.kg)

address: Bishkek city, Chui avenue 164A, room 403  
phone: +996 312 311671



Ministry of education  
and science of the KR



Konrad  
Adenauer  
Stiftung

**BIOM**  
ECOLOGICAL MOVEMENT

## Project relevance

The most important task at the level of school education is the creation of a new content of education based on a competence approach and the creation of appropriate safe education conditions as one of the main conditions for the comprehensive modernization of the education system of the Kyrgyz Republic. The need to create a safe, tolerant and multicultural educational environment in general education organizations that will also ensure the "inclusiveness of the educational system" is defined in the National Strategy for Sustainable Development of the Kyrgyz Republic and is spelled out in the Government Program for the transition to Sustainable Development for 2013-17. Within the framework of these documents, the highest political leadership officially announced the course of Kyrgyzstan for sustainable development.

The very notion of sustainable development has an important upbringing factor, since the person is placed at the center of development, and it sees the economic growth through the prism of the interests and needs of each person, also sustainable development means reasonable use of resources a careful attitude to natural limits and the concept that resources are needed "to improve the quality of current and future generations".

The course on the implementation of the Sustainable Development Goals is now being taken by all countries of the world, and everyone agrees that without the education system that creates the intellectual capital of the nation, achieving these goals is impossible. Accordingly, it is important to ensure better results in the field of education. One of the most important resources of education is its infrastructure itself. Children should be trained in clean, warm, safe schools. However, until now in some schools there is no clean drinking water, and school toilets are outside. Also, many other schools do not provide other necessary safety conditions (light, heat and energy efficiency, ventilation, etc.). These factors affect the health of children. In addition, their non-compliance forms negative behavioral stereotypes in resource-saving, which are then transferred to their

own homes and do not contribute to the creation of a safe and energy-efficient environment and sustainable development in general. Representatives of local communities are poorly informed about modern standards of environmental safety.

Speaking about psychological safety in the education system, it must be borne in mind that the school, referring to the internal atmosphere, does not always have effective mechanisms for providing psychological comfort to students. The school environment, however it is sad to recognize, is a stressor for some students, which in turn leads to various negative consequences.

To ensure the safety of the educational environment, there is a need for a certain regulatory framework, compliance with labor protection requirements, protection of participants in the educational process from emergencies and providing psychological safety of the individual, which includes information safety. The fight against violent behavior of all forms and types should be joint work of the state, educational organizations, local authorities, parents and the public. Only in this case we will be able to make our schools safe for children.

## What is a safe educational environment?

Safe school environment is an environment that is focused on the needs of the student and ensures the completeness of safety and minimization of all types of risks

A safe school environment includes several aspects:

- Psychological / social safety (non-discriminatory, non-violent and tolerant environment);
- Physical safety (safe houses, including safety in emergency situations, training equipment, etc.);
- Ecological safety (clean air, water, sewage, healthy food, high quality lighting, correct temperature, ventilation, energy efficiency, horticulture, etc.).

In the center and the yardstick of any educational process, any school is a specific child, our task is to build a safe world for him within the school!

## Objectives, tasks of the project

The project "Development of financial mechanisms for a safe educational environment in the Kyrgyz Republic" begins with the purpose of developing mechanisms to ensure the creation of a safe educational environment in the general education organizations of the Kyrgyz Republic. The overall goal of the activity is to support the further development of intersectoral partnerships between the MoES, local authorities, social partnership organizations, civil society organizations and schools to create mechanisms for creating a safe educational environment.

To achieve a common goal, the project partners developed a strategy consisting of a multitude of activities grouped into 3 clusters covering all regions of Kyrgyzstan, including Bishkek city. These activities are focused on the solution of the main tasks in the education system in Kyrgyzstan: the safety of the educational environment, the quality of education and the unsatisfactory results of education, the lack of human resources and the possibilities for implementing reforms in the field of education.

To effectively solve the abovementioned problems, the project partners offer solutions to specific tasks, namely:

### 1. Development and promotion of national standards for safe educational environment at schools in Kyrgyzstan:

- Development and promotion of guidelines for the application of a comprehensive standard for a safe and healthy educational environment at schools
- Involvement of the executive bodies, in particular the Ministry of Education and Science of the Kyrgyz Republic, the Ministry of Finance, etc., and the Jogorku Kenesh of the Kyrgyz Republic in this process of the development of these standards
- Promotion of the Standard for adoption by state bodies at the level of a normative legal act, binding for execution throughout the country

